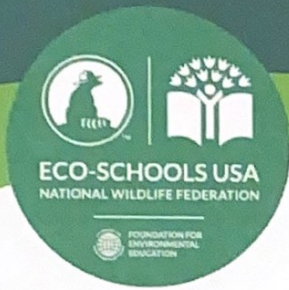


3rd Grade



Author of your Own Food Chain Story

ADAPTED FROM NATIONAL WILDLIFE FEDERATION'S *MONARCH MISSION*, GRADES 3-5, ACTIVITY 3, PG. 90

Investigating Question: What do I need to write my own food chain story?

1. Listen to, Pass the Energy, Please! Guiding questions can include:
 - What is one predator/prey relationship from the story?
 - What would happen if the predator numbers increased, but the prey population stayed the same?
 - What would happen if the prey disappeared due to extinction or moved to a new location to meet their needs?

2. Now it's time for your students/children to become the author of their own Pass the Energy, Please!, mini-story. See note to the right.

3. Explain: All authors have to do research for the books they write. We need to build our knowledge about the monarch butterfly and the ecosystem it lives in. students/children to find answers to the questions below. Depending on the age of your students/children you may encourage them to develop their own questions in order to write their food chain story.

Note: It will be helpful for students to have digital books from the library, computers and/or other print and digital resources to do research for their story. Here are a few selected titles: (Remember, make due with what you have.)

- Monarch Butterfly, Gail Gibbons
- National Geographic Readers: Great Migrations
- Hurry and the Monarch, Antione O'Flatharta
- Velma Gratch and the Way Cool Butterfly, Alan Madison
- Monarch and the Milkweed, Helen Frost

- Q1. What is the life cycle of the monarch butterfly?
- Q2. What do monarchs eat?
- Q3. What does the monarch butterfly require to live; what are its habitat requirements?
- Q4. What type of climate do they live in?
- Q5. Where (geographically) can monarchs be found?